# TRAINING AND TESTING SPECIFICATIONS FOR LEARNING DOMAIN #39 CRIMES AGAINST THE JUSTICE SYSTEM

January 1<del>9, 2007</del> 2008

<b>DD</b> C		D 1				
RBC	832	III	II	I	SIBC	Requal
X			X		X	X
X X X			X X X		X X X	X X X
X			X		X	X
X	X	X	X		X	X
X	X	X	X		X	X
X X X X X X X	X X	X X	X X X X X X X X		X X X X X X X	X X X X X X X

# I. LEARNING NEED

Arrest and successful prosecution depends on the development of probable cause. Peace officers must know the elements required to arrest for crimes against the judicial process and to correctly categorize these crimes as misdemeanors or felonies.

#### LEARNING OBJECTIVES

- A. Recognize the crime elements required to arrest for :
  - 1. Intimidating witnesses or victims
  - 2. Threats of retaliation
  - 3. Violating a court order
- B. Recognize the crime classification as a misdemeanor or felony

# II. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes that obstruct law enforcement in their duties and to correctly categorize these crimes as misdemeanors or felonies.

# **LEARNING OBJECTIVES**

- A. Recognize the crime elements required to arrest for:
  - Resisting, delaying or obstructing a public officer, peace officer, or emergency medical technician
  - 2. Obstructing or resisting an executive officer by use of threats or force
  - 3. Threatening a public officer
  - 4. Disarming an officer
  - 5. Removing any weapon, other than a firearm, from an officer
  - 6. Attempting to remove a firearm from a public officer
  - 7. Attempting to escape or escaping from the custody of a peace officer
  - 8. Attempting to escape or escaping from a prison or other place of confinement
  - 9. Attempting to escape or escaping from a county or city jail

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X X			X X		X X	X X	
X	X	X	X		X	X	
							III.
X	X	X	X		X		
X <del>X</del>	X <del>X</del>	X X	X X		X X		
X X	X X	X X	X X		X X		
X	X	X	X		X		
X	X	X	X		X		
							IV
X			X		X		
X X			X X		X X		
X			X		X		В.
							V.

- 10. Attempting to rescue or rescuing
- 11. Lynching
- B. Recognize the crime classification as a misdemeanor or felony.

# III. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to false information and to correctly categorize these crimes as misdemeanors or felonies.

#### LEARNING OBJECTIVES

- A. Recognize the crime elements required to arrest for:
  - 1. Providing a false identity to a peace officer
  - 2. Falsely personating another (1)
  - 32. Falsely reporting a criminal offense (3)
  - 43. Falsely reporting an emergency (3)
  - <u>54</u>. Falsely reporting a destructive device (3)
- B. Recognize the crime classification as a misdemeanor or felony.

### IV. LEARNING NEED

Arrest and successful prosecution depend on the development of probable cause. Peace officers must know the elements required to arrest for crimes related to public disturbances and to correctly categorize these crimes as misdemeanors or felonies.

# **LEARNING OBJECTIVES**

- A. Recognize the crime elements, required to arrest:
  - 1. Unlawful assembly
  - 2. Refusal to disperse
- Recognize the crime classification as a misdemeanor or felony.

# V. REQUIRED TESTS

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X			X		X	
X					X	
X					X	
	X					
						X
4	1	1	4		4	2

- A. The POST-Constructed knowledge test on the learning objectives in Domain #39.
- B. The POST-Constructed Comprehensive Mid-Course Proficiency Test will include learning Objectives in Domain #39.
- C. The POST-Constructed Comprehensive End-of-Course Proficiency Test will include learning objectives in Domain #39.
- D. The POST-Constructed PC 832 Arrest Written Test will include learning objectives in Domain #39
- E. The POST-Constructed comprehensive test for the Requalification Course will include learning objectives in Domain #39.

# VI. REQUIRED LEARNING ACTIVITIES

None

VII. HOURLY REQUIREMENTS

Students shall be provided with a minimum number of instructional hours on crimes against the justice system.

VIII. ORIGINATION DATE

January 1, 2001

IX. REVISION DATE

January 1, 2002 January 1, 2006 January 1, 2004 January 19, 2007 September 15, 2004 January 1, 2008